

Pathway A: The person is unemployed and expresses interest in work

Section 2. Exploring Pathway A: What can we do to gather information to identify the right job match?

Suggested questions and prompts for Pathway A:

- ❖ How will things change when you start working?
- ❖ What is important to you about work?
- ❖ Tell me about the things you are good at.
- ❖ What makes you feel most proud or important?
- ❖ Are there certain jobs or tasks you know you do not want to do?
- ❖ What relationships do you have in the community that could help you find the job you have chosen?
 - Are you interested in any of the jobs that your connections have?
 - If not, what types of jobs are interesting to you?
- ❖ What opportunities have you had for work experience?
- ❖ What do you think makes it hard to work?
- ❖ Do you have any fears about work?
- ❖ What did you like about working?
- ❖ Was there anything that you did not like about working?
- ❖ What type of job do you see yourself doing?
- ❖ What is your dream job?

Section 3. Develop the Services and Supports for Pathway A

Suggested Next Steps for Pathway A: The person is unemployed and expresses interest in work

Person-Centered Planning

- Identify if: 1) work is a written goal in all settings and 2) the scheduled activities support the work goal.
- Adjust current services to ensure PCSP employment goals promote:
 - Independence from paid supports,
 - Building skills that easily translate to a worksite,
 - Self-advocacy,
 - Community and vocational participation, and
 - New or expanding social connections.
- Address any resistance from support team.
- Discuss how work will affect the person's social security benefits.
- Use life domain sections in the PCSP to inform job goals and activities.
 - Focus on strengths and address barriers to employment with an action plan as they surface.
 - Discuss possible accommodations.
- Network with family, friends, neighbors, and other contacts to seek out job shadow opportunities in the person's field of interest.
- Take classes to gain credentials, skills, education and training in a field of interest.

Vocational Rehabilitation (VR)

If after completing these questions you would like to learn more about supported employment, find your local VR office at <https://jobs.utah.gov/usor/vr/contact.html>

- Prepare to discuss with VR:
 - Potential positions of interest, talents, and strengths;
 - Prior work experiences and volunteer opportunities;
 - Current PCSP goals;
 - Anticipated action steps for the position of interest; and
 - Any known barriers or accommodations.

VR Services for All People with Disabilities

- Benefits Counseling
 - Utah Work Incentive Planning Services (UWIPS)-
<https://jobs.utah.gov/usor/vr/services/uwips.html>
- Assistive Technology
 - Utah Center for Assistive Technology (UCAT)-
<https://jobs.utah.gov/usor/vr/services/ucat.html>

VR Services for Eligible VR Clients

- Counseling and Guidance
- Diagnostic and Evaluation
- Restoration
- Assistive Technology
- Training
- Benefits Counseling
- Job Placement
- Life Skills and Travel Training

Transition Age (14-24): Person-Centered Planning

Youth who are transition age (14-24) should have a Support Coordinator attending Individualized Education Plan (IEP) meetings as part of the Transition Team. In addition, an effort should be made to:

- Align goals between VR, the school district, and the PCSP.
 - Create the same expectations for work in the home, community, and school.
 - Establish age-appropriate responsibilities and natural consequences in all settings.
- Build familiarity with accommodations, technology, devices, and supports.
- Participate in an internship, or temporary seasonal and summer work experiences.
- Conduct virtual and in-person informational interviews.
- Develop social connections and engage in job development activities.

- Additional Services

<https://jobs.utah.gov/usor/vr/welcome.html>

Transition Age (14-24): VR

Youth who are transition-age (14-24) could speak with a VR counselor about:

- Aligning PCSP and school district goals with the VR goal;
- Pre-Employment Transition Service options (Pre-ETS);
- Job placement activities including Customized Employment;
- Coordinate any accommodations or assistive technology needs for the person;
- Age-appropriate vocational training (life skills, interviews, resumes, etc.);
- Temporary work experiences (internships, summer employment, etc.);
- Work based learning opportunity; and
- Post secondary goals including college.

<https://jobs.utah.gov/usor/vr/services/student/preetshandout.pdf>